

Minutes
Joint Municipal Action Committee
Quarterly Meeting
September 13, 2019
8:00 a.m. – 9:30 a.m.
Tacoma Municipal Building, Conference Room 248

CALL TO ORDER

Chair Clare Petrich called the meeting to order at **8:03** a.m.

ROLL CALL - JMAC COMMITTEE

Clare Petrich, Chair, Port of Tacoma
Andrea Smith, Vice-Chair, Metro Parks Tacoma
Tim Reid, Metro Parks Tacoma
Enrique Leon, Tacoma Public Schools

This quarterly meeting also included the following CEOs:

Joshua Garcia, Tacoma Public Schools
Elizabeth Pauli, City of Tacoma
Shon Sylvia, Metro Parks Tacoma

GUEST INTRODUCTIONS

Port of Tacoma: Evette Mason, Lisa Yost

APPROVAL OF AGENDA

It was moved and seconded that the agenda be approved with the addition of CEO updates; passed unanimously.

APPROVAL OF MINUTES

It was moved and seconded that the minutes of July 12, 2019 be approved; passed unanimously.

AGENDA ITEMS

School Schedule Start Time

Joshua Garcia

(Provided a handout)

We are considering a delay in the time school starts. There is an informal study going on about this topic. There are 78% of American schools currently doing it. It would be rolling back start time and end time for high schools and maybe middle school depending on how the conversation goes. Safety, lighting and transportation are all being considered as a part of this. The reasons why we want to do this: improvement of health outcomes – anxiety, depression, substance abuse, obesity, diabetes, fatigue and increases testing scores. Some school districts including Seattle, Bellevue and Bellingham have already done it and are ready to provide assistance to us. It has only been discussion at this point, no votes have been taken. Everyone needs to work together to make it happen if we decide to do this. Studies show that this has improved grades by 4.5%. This will cost more in the implementation stage. There is a lot of data to show it helps kids. There is a large list of professional organizations advocating for it.

This will affect working parents and private schools as well. A couple of schools have implemented this already. There are lots of schedules to consider – kids, parents work schedules, after school schedules and other moving parts.

October is when this information gathering will be completed, then a formal study session will be held after that. It is not scheduled yet. We might not have time to implement this for the next school year (2020-2021), but the year after that (2021-2022) if it is approved.

The Tacoma Whole Child Initiative

Joshua Garcia

(Provided handouts)

Joshua is sharing the (1) historical background and (2) where we are and (3) where we plan to go. In 2012 the board of directors of TPS wanted to discuss student success. Measures and accountability points have been discussed. We are partnered with other groups to start to setup framework to coordinate and align these efforts for success. The framework is (1) schools to support kids to be engaged, (2) community-based organizations that support the kids – direct services to kids, how do we work with them to support the kids so that they are safe and learning. And, (3) families recognizing that kids are learning around the clock. Schools shouldn't tell families how to raise their kids. Social and emotional learning happens at home too. And, (4) neighborhoods – kids learn there too. Safe streets is a thought partner on this and a lead agency. There are challenges: the curriculum goes to teachers then having the teachers train the safe streets contacts and that method didn't work. We don't want to step on any toes.

Where we are today: In the last two years we've received a multi-million-dollar community grant to support 1 and 2 strategies. No one has developed a comprehensive program on this to date. The field and how to do it is in infancy stage. 'We' are everyone at this table. It's not the TPS initiative. TPS Doesn't own it – learning happens in all 4 learning areas all the time. Parks, philanthropy, health and human services grants work to invest in social and emotional learning.

We are launching shift two. There are four organizations involved: Metro Parks Tacoma, The Greater Tacoma Community Foundation, and Tacoma Creates. They are taking a leadership role to focus on item 2. School facilities are used free of charge, GTCF is taking the lead on providing a talent pool of providers. We are working collaboratively and not against one another. Tacoma Creates is providing ways to have access to transportation. These are community extended learning opportunities, not opportunities provided by the schools. Cities and schools are coming together to provide infrastructure and support. We will be in 22 of 36 sites this year. Some programs have fees, and some are at no cost. Supplemental financial support can be considered. Reporting and data infrastructure is set up. Yellow busses are critical, the kids can get a scanning ID card for the bus, and for entering into and out of the community-based organizations. Each group represented is a part of this. The goal is to find out how often things are being attended. Kids are getting an enriched experience here. We made a mistake in saying that kids get tired of participating but the truth is that the parents get tired of participating.

Tim Reid commented that the special needs population needs to be represented in these programs. We need to be clear about goals and have infrastructure in place to support these programs. The short answer is yes. There are huge gaps in how many kids can we serve but we are collaborating to provide access and opportunities. Special accommodations and situations

need to be considered. We still have huge gaps here, but we are working on it.

Clare brought up the topic of student exchange. What is it in the TPS and how does it fit into #2? The Whole child initiative does make room for student exchanges – 100+ kids come into the TPS each year from abroad. Opportunities include half or full school year, or month-long visits, or one-week experiences. We are also sending kids to other countries. Sister city school exchanges are also in place. The specifics of each program were discussed. We always welcome opportunities for our kids.

It isn't the school districts job, but all organizations job to keep doing this work.

An overview of the 22 schools are in the handout, including an overview of the people involved. There is a gap in providers to get this up to scale.

The Aspen Institute handout is about K-12 work that was initially the focus, when they came to Tacoma all the partners spoke and now the AI takes into consideration the partners not just the schools.

Social emotional academic development, or SEAD, is a new acronym in the discussion of the whole child initiative.

The Whole Child initiative breaks down barriers, like getting the golden ticket to access services, so that children can get access to all the opportunities.

There isn't a goal date for this to be implemented. There are many discussions going on daily about this, however, there are not enough money and resources. There continues to be discussions about access and opportunity.

CEO UPDATES

Clare Petrich for Eric Johnson – The Port of Tacoma has a new CEO, Eric Johnson, hired 3 months ago. She promoted the Port of Tacoma touch a truck event that kids are invited to coming up on September 21, 2019. The Port of Tacoma is starting work on the Strategic plan.

Elizabeth Pauli – COT update – it takes the whole city to look at solutions and help identify gaps. For example, the young adult population aren't impacted yet by this initiative. Kudos to the City of Tacoma police department for responding so quickly and restoring safety in 4 minutes at a school campus. We have declared ourselves an age-friendly community and have a program to reflect that with mentoring youth by seniors for example.

codes and code revisions are in the process regarding shelters during the day, no camping in the parks at night, mobility via biking, scooters in parks and drone usage. There is associated ministries work – shelters, safety at parks and helping people get access to services. Family activities are planned to encourage park usage. Ride-alongs are available for folks to see the homeless situation.

DISCUSSION OF MUTUAL INTERESTS AND CONCERNS/FOR THE GOOD OF THE ORDER

No comments for the good of the order

SETTING OF NEXT MEETING AGENDA

For October 11, 2019 meeting, an update on the Tacoma Light rail extension was requested. The legislative agenda topic is proposed for December meeting.

FUTURE AGENDA ITEMS

Mapping Tool Policy Discussion (City of Tacoma)

Mapping Tool Update

Equity Index/Indicators (City of Tacoma)

Economic Development Board Presentation (Bruce Kendall)

Advanced Metering (Tacoma Public Utilities)

Tacoma Creates (City of Tacoma and Arts Non-Profit Organization)

Economic Development Strategies and Revenue Sources (Puyallup Tribe of Indians)

Whole Child Initiative Follow-up

Child Dependency – Foster Care – Remann Hall (Connie Ladenburg w/TJ Bohl)

Community Workforce (Benefits) Agreement (Metro Parks Tacoma)

Tacoma Dome Link Light Rail Extension (Sound Transit)

Address Poverty from a Governmental Standpoint

Affordable Housing

IDEA

Workforce Development

South Sound 911/Emergency Management

Continue Mental Health Conversation

Youth Mental Health Issues: Trafficking, Housing/Shelters, Gangs, Drugs, etc.

Economic Development Growth and Impacts

Trades, Apprenticeships, and Regional Partnerships (Tacoma SD, Bates, City)

NEXT MEETING

The next meeting will be held on Friday, October 11, 2019 at 8:00 a.m. in Conference Room 248 at the Tacoma Municipal Building.

ADJOURNMENT

The meeting was adjourned at 9:20 a.m.